


| <p>Writing genre progression</p>  | <p>EYFS</p> | <p>Year 1</p> | <p>Year 2</p> | <p>Year 3</p> | <p>Year 4</p> | <p>Year 5</p> | <p>Year 6</p> |
|--|--------------------|--|--|--|--|---|---|
| <p>Writing to entertain</p> | | <p>Grandad’s Island-Letter from Grandad to Syd</p> <p>Setting Description</p> <p>Letter to The Queen</p> <p>Poetry- sights of London</p> <p>Retell traditional tale</p> <p>Character description</p> <p>Poetry- plants</p> | <p>Traditional Tale Retelling (Little Red)</p> <p>Bible Story Retelling (R.E.)</p> <p>Letters to Father Christmas</p> <p>Poetry - linked to science topic</p> <p>Poetry</p> <p>Character and Setting Descriptions (various book stimulus)</p> | <p>Story based on ‘The Stone Age Boy’</p> <p>Poetry - Family poem</p> <p>Poetry - PSHE ‘I am not afraid’</p> <p>Description - Iron Man</p> <p>Story -iJourney down the Amazon (Geogr.)</p> <p>Poetry - Comparing</p> | <p>Diary entry-The boy who biked the world (tectonic plates topic)</p> <p>Poetry- the lost words</p> <p>Narrative- theseus and the minotaur (ancient greece)</p> <p>Poetry- Romans</p> | <p>Poetry- The Highwayman</p> <p>Narrative- One Small step.</p> <p>Narrative- Adventure Story- Gorilla</p> <p>Poetry- The Jabberwocky</p> <p>Narrative- The Fantastic Flying Books of Mr. Morris Lessmore</p> <p>Narrative- Cosmic</p> | <p>Diary entry in role from Cogheart</p> <p>Setting description – Shackleton</p> <p>Informal letter in role as evacuee – Letters from the Lighthouse</p> <p>Narrative – Letters from the lighthouse</p> <p>Animal Poetry</p> <p>Narrative – Harry Potter</p> <p>Poetry – spells</p> |
| <p>Writing to inform</p> | | <p>Non-chronological Report- Alligators</p> <p>Instructions- cleaning teeth</p> <p>Pumpkin Soup- Instructions</p> <p>Storm Whale- Explanation Text</p> <p>Non- chron report- plants</p> <p>Instructions- plants</p> | <p>Recount (Diary Entry) GFoL Fire Safety Leaflet</p> <p>Science Investigation (Materials, plant experiment)</p> <p>Non chronological Report (Nurses)</p> <p>Instructions</p> <p>Information Leaflet (USA)</p> <p>Explanation Text (Lifecycle of a frog)</p> | <p>Recount of holiday</p> <p>Explanation - How shadow puppets work</p> <p>Science - light</p> <p>Diary - Mary Anning</p> <p>Explanation - How fossils are formed</p> <p>Report - Healthy eating</p> <p>Instruction</p> | <p>Instructions-How to train your dragon</p> <p>Instructions-Sound</p> <p>Newspaper report-the midnight fox</p> <p>Information leaflet -Living things and their habitats</p> <p>Non chronological report- Romans</p> | <p>Non- Chronological report- Emperor Penguins</p> <p>Tudor report- Non chronological report</p> <p>Explanation of forces experiment.</p> <p>Tudor report- Non chronological report</p> <p>Biography-Hatshepsut</p> <p>Scott of the Antarctic- Diary</p> <p>Mars Transmission- Report</p> | <p>Formal letter following fire</p> <p>Instructional text – Polar Regions</p> <p>Biography – WW2</p> <p>Explanation – heart</p> <p>Information – evolution</p> |
| <p>Writing to persuade</p> | | | | <p>persuasive advert - tv- visit Salisbury (geo)</p> <p>Topic: What would make the best pet?</p> | <p>Persuasive letter-The day the crayons quit</p> | <p>Persuasion- Plastic pollution</p> | <p>Persuasive leaflet – geography</p> <p>Persuasive letter - eco</p> |
| <p>Writing to discuss</p> | | | | | | <p>Discussion- Screen use</p> | <p>Newspaper article – Darwin discovery</p> <p>Balanced argument – civil rights</p> |