



Growing to Serve

'Rooted and grounded in the love of God and in the love of learning'

based on Ephesians 3.14-21

Religious Education

Intent

Why do we teach this? Why do we teach it in the way we do?

As a Church of England School, the Christian faith is the foundation of everything that we do at Woodborough. In all learning and life experiences, we aim to fulfil our school vision. Within our caring community, we provide an environment where all children feel known, accepted, and valued as individuals. Our Christian faith affects not only what we teach but also how we teach. We believe that it is fundamental for our children to belong to a safe and nurturing community, founded on strong Christian values. Our children develop an array of skills that will enable them to make their own positive contribution to our global society.

At Woodborough CE Primary School, we believe that the teaching of Religious Education (RE) is vital for the development of each child as an individual. RE empowers them to become tolerant, understanding citizens, who demonstrate British Values and who are spiritually, morally, socially and culturally literate. By teaching Christianity and other world religions, we promote respect and open-mindedness towards all faiths and beliefs and encourage pupils to develop their sense of identity and belonging through self-awareness and reflection. Our RE curriculum contributes to these essential elements of knowledge, core concepts and the underpinning theology.

At Woodborough CE School, we share thought-provoking and enjoyable learning experiences. We deliver challenging and effective RE to pupils, encouraging them to use higher order thinking skills that will impact on all their learning, not only in RE but across all subjects. Our curriculum develops

children's understanding and appreciation of world religions and worldviews in the local, national and wider global community.

Implementation

What do we teach? What does this look like?

As a Church of England Primary School, RE is a core subject within our curriculum. Two thirds of the RE curriculum focuses on Christianity whilst the remaining third is used for a different World religion. We teach RE according to the Wiltshire Agreed Syllabus and use Discovery RE and 'Understanding Christianity' as resources to support our teaching.

In the Foundation Stage, children begin to understand and recognise that people have different beliefs and celebrate special times in their lives in a variety of ways. Children are given opportunities to engage with religious and cultural communities during appropriate times of the year. Understanding Christianity is used to introduce the Christian concepts of Creation, Salvation and Incarnation. Discovery RE forms the basis for the teaching of Hinduism, Buddhism, Sikhism and Islam.

As children move through KS1 and KS2, they build upon the core Christian concepts introduced in the Foundation Stage. These core concepts tell the 'Big Story' of the Bible and are taught through key questions. As a result of our strong links with the church, our children are able to enjoy first-hand experiences and deepen their understanding of Christianity.

Impact

What will this look like?

By the time children leave Woodborough CE Primary School they:

- Know about and understand Christianity as a living world faith, by exploring core theological concepts.
- Have developed knowledge and skills in making sense of biblical texts and understanding how they impact the lives of Christians.
- Can make connections between their own growing understanding of religion, themselves, the world and human experience.
- Have gained knowledge and understanding of a range of religions and worldviews appreciating diversity, continuity and change.
- Recognise the influence of religion on Britain's cultural heritage and in the lives of individuals and societies in different times, cultures and places.