



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continuation Woodborough School 'Swimathon' • Percentages of pupils who took part in local tournaments / festivals / organized sporting events between Sept. '17 and July '18 (incl. B & C teams). • We achieved another high placing in the Wiltshire Schools' Medal Table. • Collecting all of the School Games Values for 2016/17 & 2017/18. • Upskilling of staff to teach cricket and yoga. • Success of Sports Day and continuing to integrate awards for Olympic & Paralympic Values. • Exposure of pupils to new sports, including, fencing and watersports (through introduction of a new residential venue). • Participation in the now established Woodborough School 'Golden Mile'. • Participation in Flight Schools' Triathlon. • Swimming resumed (at Marlborough Leisure Centre, due to prolonged closure of Pewsey Leisure Centre). • Signposting of local sporting events in school newsletter and on website. 	<ul style="list-style-type: none"> • Sustain, embed and build upon key achievements to date. • Resume swimming at Pewsey Vale Leisure Centre upon re-opening after refurbishments are completed (more local and less travelling time). • Continue to broaden the exposure of pupils to different sporting activities and opportunities. • Opportunities to see live sporting events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming Gala for KS2 and associated transport costs.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17 400	Date Updated: Spring 2019 / Autumn 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 16%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
- Children (parents & grandparents) are active before coming into class each morning.	<ul style="list-style-type: none"> - Woodborough School 'Golden Mile' to run every morning throughout Term 6 - Training of additional staff/volunteers to ensure sustainability throughout and succession afterwards. <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <i>Through 'Healthy Pupils Capital Fund' we were allocated £6833 towards the installation of an all-weather, permanent, running track. We supplemented this with PE/Sport Premium funding in May '19.</i> </div>	£500 (consumables) £650 (additional staff time). £1,692	<ul style="list-style-type: none"> - High profile of event throughout the school and across wider community (including website and newsletters) - High percentage of participants (including parents & grandparents) on a regular/daily basis. 	Sustainability and suggested next steps: <ul style="list-style-type: none"> - Requests from pupils and parents for the event to return and also to be extended for longer across the school year. - Source funding for all weather, permanent track to enable event to run for longer, all year, duration (<i>refer to additional note re. HPC Fund</i>).
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 0.4%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	
			Sustainability and suggested next steps:	

<ul style="list-style-type: none"> - Regular celebration of PE and Sport to share importance across the whole school e.g. assemblies, school meetings, class blogs, sports blog, school website, weekly school newsletters, sports noticeboard, and to encourage all pupils to aspire to being involved. 	<ul style="list-style-type: none"> - All PE and Sport is afforded a high profile and celebrated. - Match reports written, shared and published after all events. - PE and Sport included in class assemblies. - Pupils also encouraged to bring in certificates, medals, trophies, etc. to celebrate and share their achievements and participation outside school. - Promotion of local clubs activities on website and through weekly newsletter links. 	£50 (consumables)	<ul style="list-style-type: none"> - At some point in the school year, all pupils will have taken part in celebration. - Pupils are attending clubs and activities in the local community which then compliment activities in the school and the curriculum. 	<ul style="list-style-type: none"> - Work with subject leader and SLT to ensure these focus areas remain high profile each academic year and are further developed where possible.
<ul style="list-style-type: none"> - High profile display in entrance area of PE and Sport participation and success for all pupils, parents and visitors 	<ul style="list-style-type: none"> - Regular maintenance and updates of Sports Board. 		<ul style="list-style-type: none"> - The Sports Board is full of information about activities, matches, results and pupils are keen to be involved. 	
<ul style="list-style-type: none"> - Appointment of House Captains from Year 6 	<ul style="list-style-type: none"> - Boy and girl House Captains appointed at the beginning of the academic year – good role models who have represented the school and taken sport to a higher level outside of school. 		<ul style="list-style-type: none"> - Whole school appreciate the value of regular commitment to physical activity and aspire to becoming House Captains. 	

<ul style="list-style-type: none"> - Whole school celebration of Olympic and Paralympic Values 	<ul style="list-style-type: none"> - Embed the recently introduced (Sports Day) awards for Olympic and Paralympic Values. Winners, at both KS1 and KS2, are pupils who have demonstrated those values throughout the day. They are celebrated through award ceremony and further publicity and received medals/certificates. 	£25 (consumables – stickers, medals, etc.)	<ul style="list-style-type: none"> - Whole school recognize and understand the importance of the Olympic and Paralympic Values and aspire to be chosen and celebrated for demonstrating them. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Up-skilling of staff in order to improve progress and achievement of pupils and also to offer wider opportunities. - Staff CPD during 2018/19 is planned to include: Football, Formal Cricket (Jan '19) Yoga Bananas (Oct'18) - Wider variety of PE and Sport offered both within and outside the curriculum. 	<ul style="list-style-type: none"> - Identify local CPD - Ensure identified staff are enrolled - Establish CPD dates and appoint cover staff - Ensure that time is provided for dissemination of learning 	<p>£450 (staff CPD and cover)</p> <p>£725</p>	<ul style="list-style-type: none"> - Better subject knowledge for staff and more effective teaching. - Increase in curricular and extra-curricular activities offered. - Increased leadership – staff confident to disseminate their learning to others. - Refer to termly list of extra-curricular activities. 	<ul style="list-style-type: none"> - Whilst funding continues, staff will continue to attend CPD. - Development of sustainability as staff are supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and provide activities within and outside the curriculum: 	<p>£400</p>	<ul style="list-style-type: none"> - Wide variety of activities and opportunities on offer to all pupils: - Ultimate Frisbee & Endoboard, Sept '18 - Multi Sports ('Sports Education Instructors') - Football ('Chelsea FC - Netball - Wyvern & Avon Valley College Dance Festivals 	<ul style="list-style-type: none"> - Whilst funding continues the maximum number of opportunities to broaden the pupils' experience to a range of sports and activities will be pursued. - Staff work together to share good practice – leading to greater confidence all round and more staff keen to get

	<ul style="list-style-type: none"> - Additional support for residential visits and provision of additional activities therein (e.g. water sports). - Purchase of additional sports equipment 	<p>£4,500 £21 (subsidised entry fees) £1205 £225 £1716 £1231</p>	<ul style="list-style-type: none"> - Change 4 Life Club - Judo (Key Stage 2) - Golden Mile continued into Autumn Term 2019. - Schools' Triathlon and team building (May '19) - Fencing - House Point celebration: (Farm Cookery School – promotion of healthy eating) - PGL & Rockley (Spring/Summer '19) - Cricket, rounders, springboard, tennis net, beanbags, floor mats, netballs, rugby balls 	<p>involved – thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <ul style="list-style-type: none"> - The school will become less dependent upon 'experts' coming in to teach PE and Sport as staff will be more confident and keen.
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	23%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils. 	<ul style="list-style-type: none"> - Participate in local schools' events run by Avon Valley Sports Partnership during 2018/19 academic year. - Engage in wider sports partnership opportunities, e.g. locally with cluster schools, LA, National 	<p>£275 (m'ship fee) + £25 contrib. to medals, etc. £2500 (transport to April 18/19)</p>	<ul style="list-style-type: none"> - Links made and strengthened with other organisations. - Participation in a wide range of events – evidenced on Sports Blog, notice board, sports reports in newsletters and at School Meetings. - Collection of stickers at 	<ul style="list-style-type: none"> - Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils.

	<p>Associations, Awarding Organisations.</p> <ul style="list-style-type: none"> - Enter more than one team where possible. - Be strategic and plan for tournaments / festivals with prior coaching. <ul style="list-style-type: none"> - Supplement team sports kit worn when participating in events. 	<p>£650 (TA overtime to support events)</p>	<p>different events – towards the School Games Values 2018/19 and a position in the Wiltshire Medals Table.</p>	
Hold an annual KS2 swimming gala (all pupils to participate)	<ul style="list-style-type: none"> - Hire pool and lifeguards - Purchase of medals, trophies & other consumables. - Transport 	<p>£225</p> <p>£350</p>	<p>Participation evidenced through sports blog, newsletter, reports by pupils.</p>	
Promote wider sport events and opportunities to raise overall awareness.	<ul style="list-style-type: none"> - Seek opportunities for attendance at live sporting events. 		<ul style="list-style-type: none"> - Promotion of live sport to pupils, parents and wider community. 	
	Total	£17 190		
	c/f	£210		