



Woodborough CE Primary School
Person Specification – Early Years Class Teacher Post

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Early Years specialist training • Paediatric First Aid • SLE status
Experience	<ul style="list-style-type: none"> • Early Years teaching experience • Experience of creating an inspiring and enabling Early Years environment • An understanding of the transition from Early Years to Key Stage 1 	<ul style="list-style-type: none"> • Experience of partnership working with other professionals to enhance Early Years provision
Knowledge and Skills	<ul style="list-style-type: none"> • Firm knowledge of the Early Years Foundation Stage framework and profile • Ability to plan an appropriate balance of adult and child-initiated learning and development opportunities that are both enjoyable and challenging • Ability to make accurate and consistent judgements about each pupil's attainment in relation to the early learning goals and characteristics of learning • Ability to effectively deploy and manage support staff • Ability to work closely with parents and to keep them informed of their child's development and progress • Commitment to ensuring that every child achieves their full potential • Ability to reflect on own practice • Good ICT skills for teaching, learning and personal organisation • Commitment to professional development 	<ul style="list-style-type: none"> • Knowledge of current educational issues relating to Early Years Foundation Stage curriculum and assessment procedures • Skilled in the use of software to capture, record and monitor achievements against the Early Years profile



Woodborough CE Primary School
Person Specification – Early Years Class Teacher Post

Personal Qualities	<ul style="list-style-type: none">• Excellent communication and interpersonal skills• Team player – ability to work closely with colleagues• High aspirations and expectations of yourself and others• Flexible• Enthusiastic• Sense of humour	<ul style="list-style-type: none">• Willingness to be involved in extracurricular activities, events and the wider life of the school
Equal Opportunities	<ul style="list-style-type: none">• Ability to promote equal opportunities with respect to race, gender and disability	