



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

|  |   |
|--|---|
| <p>Key achievements to date:<br/>Please also refer to <a href="#">‘PE &amp; Sports Premium’</a> page on school website and <a href="#">‘WPS Review of Sports Funding Plans and Spending, 2016-17’</a></p>  | <p>Areas for further improvement and baseline evidence of need:</p>   |
| <ul style="list-style-type: none"> <li>• Introduction of Woodborough School ‘Swimathon’</li> <li>• Percentages of pupils who took part in local tournaments / festivals / organized sporting events between Sept. ’16 and July ’17</li> <li>• We achieved 3<sup>rd</sup> place position in the Wiltshire Schools’ Medal Table</li> <li>• Collecting all of the School Games Values for 2016/17</li> <li>• Upskilling of staff to teach netball, tennis and swimming</li> <li>• Success of Sports Day and integration of awards for Olympic &amp; Paralympic Values</li> <li>• Exposure of pupils to new sports, including, archery and lacrosse</li> <li>• Introduction of Change4life Club</li> <li>• Participation in ‘London Calling – Golden Mile’</li> <li>• Cross-curricular summer term Art Week incorporating dance across whole school</li> </ul> | <ul style="list-style-type: none"> <li>• Sustain, embed and build upon key achievements of 2016/17</li> <li>• Due to the temporary closure for refurbishment of Pewsey Leisure Centre, our swimming programme for 2017/18 was suspended. We plan for a new programme to commence for academic year 2018/19 for a longer duration to ‘catch up’ sessions missed (**refer to note below)</li> <li>• Increase ‘alternative’ opportunities for physical activity, e.g. squash and broaden signposting to and participation in local sporting events, e.g. local rugby club, Mini Marathon, etc.</li> <li>• Develop ‘Golden Mile’ to become regular summer term activity open to all pupils (and parents/wider families)</li> <li>• Opportunities to see live sporting events</li> </ul> |

|   |   |
|---|---|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*:                    |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 93%   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 93%   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 93%   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | **Not during 2017/18 due to closure of swimming pool. |

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

|   |   |  |   |   |
|---|---|--|---|---|
| <b>Academic Year:</b> 2017/18   | <b>Total fund allocated:</b> £17 280  | <b>Date Updated:</b> April 2018  |   |   |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |  |   | Percentage of total allocation:<br>6.25%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:   | Evidence and impact:  | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>- Children (and parents) active before coming into class each morning</li> </ul>   | <ul style="list-style-type: none"> <li>- Woodborough School 'Golden Mile' to run every morning throughout Term 6</li> <li>- Training of additional staff/volunteers to ensure sustainability throughout and succession afterwards.</li> </ul> | £200 (consumables)<br>£454 (additional staff time)   | <ul style="list-style-type: none"> <li>- High profile of event throughout the school and across wider community (including website and newsletters)</li> <li>- High percentage of participants (including parents) on a regular/daily basis.</li> </ul> | <ul style="list-style-type: none"> <li>- Requests from pupils and parents for the event to return and also to be extended for longer across the school year.</li> <li>- Source funding for all weather, permanent track to enable event to run for longer, all year, duration.</li> </ul> |
| <ul style="list-style-type: none"> <li>- All children to be excited by and engaged in opportunities for extracurricular activities</li> </ul>   | <ul style="list-style-type: none"> <li>- Targeted signposting and support to encourage participation of pupils who do not usually take part.</li> </ul>   | Summer term participation in Multi Sports (£250) and <a href="#">Football</a> (£176) (+ associated after-school childcare costs) | <ul style="list-style-type: none"> <li>- Less active and engaged pupils enjoy involvement in new activities and it promotes health, increased stamina and impact (emotionally and academically) back in the classroom.</li> </ul>                       |   |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |  |                    |  | Percentage of total allocation:   |
|---|--|--------------------|--|---|
|   |  |                    |  | 0.14%   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>- Regular celebration of PE and Sport to share importance across the whole school e.g. assemblies, school meetings, class blogs, sports blog, school website, weekly school newsletters, sports noticeboard, and to encourage all pupils to aspire to being involved.</li> </ul> | <ul style="list-style-type: none"> <li>- All PE and Sport is afforded a high profile and celebrated.</li> <li>- Match reports written, shared and published after all events.</li> <li>- PE and Sport included in class assemblies.</li> <li>- Pupils also encouraged to bring in certificates, medals, trophies, etc. to celebrate and share their achievements and participation outside school.</li> <li>- Promotion of local clubs activities on website and through weekly newsletter links.</li> </ul> |                    | <ul style="list-style-type: none"> <li>- At some point in the school year, all pupils will have taken part in celebration.</li> <li>- Pupils are attending clubs and activities in the <a href="#">local community</a> which then compliment activities in the school and the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>- Work with subject leader and SLT to ensure these focus areas remain high profile each academic year and are further developed where possible.</li> </ul> |
| <ul style="list-style-type: none"> <li>- High profile display in entrance area of PE and Sport participation and success for all pupils, parents and visitors</li> </ul>  | <ul style="list-style-type: none"> <li>- Regular maintenance and updates of Sports Board.</li> </ul>   |                    | <ul style="list-style-type: none"> <li>- The Sports Board is full of information about activities, matches, results and pupils are keen to be involved.</li> </ul>   |   |
| <ul style="list-style-type: none"> <li>- Appointment of House Captains from Year 6</li> </ul>   | <ul style="list-style-type: none"> <li>- Boy and girl House Captains appointed at the beginning of the academic year – good role models who have represented the school and taken sport to a higher level outside of school.</li> </ul>  |                    | <ul style="list-style-type: none"> <li>- Whole school appreciate the value of regular commitment to physical activity and aspire to becoming House Captains.</li> </ul>  |   |

|   |   |   |  |  |
|---|---|---|--|--|
| <ul style="list-style-type: none"> <li>- Whole school celebration of Olympic and Paralympic Values</li> </ul> | <ul style="list-style-type: none"> <li>- Embed the recently introduced (Sports Day) awards for Olympic and Paralympic Values. Winners, at both KS1 and KS2, are pupils who have demonstrated those values throughout the day. They are celebrated through award ceremony and further publicity and received medals/certificates.</li> </ul> | <p>£25<br/>(consumables – stickers, medals, etc.)</p> | <ul style="list-style-type: none"> <li>- Whole school recognize and understand the importance of the Olympic and Paralympic Values and aspire to be chosen and celebrated for demonstrating them.</li> </ul> |  |
|---|---|---|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |   |                    |  | Percentage of total allocation:  |
|---|---|--------------------|--|--|
|   |   |                    |  | 2.6%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>- Up-skilling of staff in order to improve progress and achievement of pupils and also to offer wider opportunities.</li> <li>- Staff CPD during 2017/18 is planned to include:<br/>One TA undertaking yoga qualification,<br/>Cricket training,<br/>Football,<br/>Badminton,<br/>'M4th5 of The Day'</li> <li>- Wider variety of PE and Sport offered both within and outside the curriculum.</li> </ul> | <ul style="list-style-type: none"> <li>- Identify local CPD</li> <li>- Ensure identified staff are enrolled</li> <li>- Establish CPD dates and appoint cover staff</li> <li>- Ensure that time is provided for dissemination of learning</li> </ul> | £450               | <ul style="list-style-type: none"> <li>- Better subject knowledge for staff and more effective teaching.</li> <li>- Increase in extra-curricular activities offered.</li> <li>- Increased leadership – staff confident to disseminate their learning to others.</li> <li>- Refer to termly list <a href="#">of extra-curricular activities</a>.</li> </ul> | <ul style="list-style-type: none"> <li>- Whilst funding continues, staff will continue to attend CPD.</li> <li>- Development of sustainability as staff are supported to feel confident to deliver PE and Sport both within and outside the curriculum.</li> </ul> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |  |  |  | Percentage of total allocation:<br>65.5%   |
|--|--|--|--|--|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"> <li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li> <li>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</li> </ul> | <ul style="list-style-type: none"> <li>- Involve external coaches to work with staff and provide extra-curricular activities:</li> <li>- Additional support for residential visits and provision of additional activities therein (e.g. watersports).</li> </ul> | <p>£360<br/>£630</p> <p>£25 (Ann. M'ship)<br/>£30 + £30</p> <p>£0<br/>£2290</p> <p>£2636</p> | <ul style="list-style-type: none"> <li>- Wide variety of activities and opportunities on offer to all pupils:<br/><br/>Squash ('Top Squash')<br/>Handball ('With The Ball Coaching')<br/>Multi Sports ('Sports Education Instructors')<br/>Football ('Chelsea FC Foundation')<br/>Netball<br/><br/>Wyvern &amp; Avon Valley College Dance Festivals<br/>Change 4 Life Club<br/>Judo (Key Stage 2)</li> </ul> | <ul style="list-style-type: none"> <li>- Whilst funding continues the maximum number of opportunities to broaden the pupils' experience to a range of sports and activities will be pursued.</li> <li>- Staff work together to share good practice – leading to greater confidence all round and more staff keen to get involved – thus ensuring the extra activities will not only continue but there will also be an expansion.</li> <li>- The school will become less dependent upon 'experts' coming in to teach PE and Sport as staff will be more confident and keen.</li> </ul> |

|   |  |   |  |  |
|---|--|---|--|--|
| - Employ staff member to deliver Outdoor Learning Activities throughout the year  | - Outdoor learning timetabled on a weekly basis. All KS1 pupils access provision.                                    | £ 4190 (+ £1000 donation from PTA for refurbishment of school's outdoor learning area).<br>£288 (covers for iPads to be used in support of PE/sport/outdoor learning) | - Opportunities increased for all pupils in KS1 to use the outdoors for learning.<br>- Pupils enjoy being outdoors and their well-being is enhanced. |  |
| - Employ TA to support pupils who do not take up additional PE Sports activities. | - TA to work alongside pupils every Monday and Wednesday morning throughout summer term for 20 minutes before school | £850  | - Opportunities are increased for all children.  |  |

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:  
20.7%

| School focus with clarity on intended impact on pupils:   | Actions to achieve:   | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
|---|---|--|--|---|
| - Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils. | - Participate in local schools' events run by Avon Valley Sports Partnership during 2017/18 academic year.<br>- Engage in wider sports partnership opportunities, e.g. locally with cluster schools, LA, National Associations, Awarding Organisations. | £275 (m'ship fee) + £25 contrib. to medals, etc.<br><br>£2325 (transport to April 2017)<br><br>£354 (TA) | - Links made and strengthened with other organisations.<br>- Participation in a wide range of events – evidenced on Sports Blog, notice board, sports reports in newsletters and at School Meetings.<br>- Collection of stickers at different events – towards the School Games Values | - Whilst funding continues maximum engagement with opportunities will be pursued. |

|  |   |  |  |  |
|--|---|--|--|--|
|  | <ul style="list-style-type: none"> <li>- Enter more than one team where possible.</li> <li>- Be strategic and plan for tournaments / festivals with prior coaching.</li> <li>- Supplement team sports kit worn when participating in events.</li> </ul> | <p>overtime to support events)</p> <p>£21 (subsidized attendance of Mini Marathon)</p> | <p>2017/18 and a position in the Wiltshire Medals Table.</p>   |  |
| <ul style="list-style-type: none"> <li>- Hold an annual KS2 swimming gala (all pupils to participate)</li> </ul>             | <ul style="list-style-type: none"> <li>- Hire pool and lifeguards</li> <li>- Purchase of medals, trophies &amp; other consumables.</li> <li>- Transport</li> </ul>  | <p>£225</p> <p>£350</p>  | <ul style="list-style-type: none"> <li>- Participation evidenced through sports blog, newsletter, reports by pupils.</li> </ul>                            |  |
| <ul style="list-style-type: none"> <li>- Promote wider sport events and opportunities to raise overall awareness.</li> </ul> | <ul style="list-style-type: none"> <li>- Seek opportunities for attendance at live sporting events.</li> </ul>  |  | <ul style="list-style-type: none"> <li>- Promotion of <a href="#">Vitality Netball Superleague</a> game to pupils, parents and wider community.</li> </ul> |  |