



Spelling Newsletter

Whole school approach to spelling.

Key Dates:

- Whole school spelling approach starts - Monday 21st September

After carefully analysing our most recent spelling data across the school we have decided to continue with a whole school spelling approach. We hope that this will mean all children's spelling needs are met and that all of the children make good progress. In addition, we envisage spelling becoming exciting, engaging and fun throughout the school!

Shakespeare and More scheme

We will be using Shakespeare and More—a whole school spelling scheme for the 2014 National Curriculum. Alongside this, we are using a range of ideas that we have developed ourselves.

How will it work?

Each child has been grouped according to where their individual needs are - based on their most recent data. This means they are not necessarily in a group with children of the same age. The whole school will do their

spelling lessons on a Monday morning. KS2 from 10-11am and KS1 from 11.15am-12.15pm.

What will happen in the lesson?

Weekly lessons will focus on a spelling rule.

Sessions will start with a spelling test where the children will be asked to write the words they have learned within the context of a whole, dictated sentence. Children will only be given 5 spelling words to learn each week, although other words in the test will check their understanding and application of the spelling rule that has been taught.

After this, the next spelling rule will be introduced to the children and a range of exciting, engaging activities will be used. This might include using magnetic letters, iPad apps, sentence work or word games. Each week they will do something different. All of this will be rec-

orded in a purple spelling book.

During the week, each child will be expected to do an activity at home linked to their spellings. This also needs to be done in their purple spelling book. A range of activities to choose from will be introduced by their spelling teacher and will be available to view on the school website.

The groups

We have already sorted the children into groups so that their spelling needs can be met. In some cases, siblings fall within the same group. To prevent this being an issue, within these groups, there will be 2 different spelling lists. One list for the older siblings and one for the younger siblings. They will still follow the same rule, as this is where their misconceptions are.

class teacher.

We hope that all of these strategies will help to enhance and enliven spelling for your child at school and at home.

Many thanks for your continued support,

Miss Duffy
English Subject Leader



Look out for our new spelling displays around school...

Support for spelling at home

Along with this newsletter, please have a look at the spelling documents that have been added to the school's website (Classes and Curriculum - Workshops).

On the website you will find a list of possible activities to do with your child at home. We have also

included a list of useful websites that your child could use, plus a list of spelling apps, should you have access to a tablet at home.

We hope that you will find these resources helpful, if you have any questions about these please don't hesitate to contact your