OVERVIEW OF PLANNING, 2015-2016
CLASS: Lime - Mrs Chapman
YEAR GROUP: $4 / 5$

| Term | Topic (Science, Geog, Hist, D\&T) | English Non-Fiction / Poetry | English <br> Fiction / <br> Take 1 <br> Book | Maths | RE | Computing | Art | PE | PSHE | Other (visits, etc.) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | History: <br> Anglo <br> Saxons (D\&T Food) | Recounts (2wks) Poetry Kennings and Riddles | Legends <br> (4wks) <br> Reading <br> Awards <br> (Non-fiction) | Yr 4/5 Baseline assessment learning clips Number, Place Value $+-x /$ Shape Fractions | Christianity: <br> Prophecy- <br> Is Prophecy significant today for Christians |  | Anglo Saxon Masks, Shields and Jewellery | Badminton <br> Football | Our Happy <br> School (New Beginnings) | Harvest Service 25.09.15 Global Week 12.10.15 |
|  | Science: <br> Living things, habitats Plants and Animals incl. Humans | Reports <br> (2wks) | Take one book- story (1-2wks) Through the Window | Number, <br> Place Value $+-x /$ <br> Measure and Data Fractions | Christianity: <br> Unpicking the Christmas Story |  | Observational <br> DrawingArtist of animals and habitats. (William Morris?) | Netball <br> Gymnastics | Out and About (Getting on and falling out/say no to bullying) | Christmas Fayre, Performance, service |
|  | Geography: <br> Locational <br> Work rivers water cycle (Science states of matter) North America <br> DT: food | Explanation (2wks) | Fiction from our Literacy Heritage (The Hobbit) (3wks) Reading Awards (Poetry) | Number, <br> Place Value <br> + - decimals and money $\times 1$ $\times 1$ Measure - coordinates and Data Fractions | Christianity: What is the best way for a Christian to show commitment to God |  | DT- Textiles Water Cycle Appliqué | Rugby <br> Judo <br> (Tri Golf $x$ 3 sessions) | Looking Forward (Going for goals) | $\begin{gathered} \text { Lime } \\ \text { Assembly (N) } \\ 29.01 .16 \end{gathered}$ |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $+\begin{aligned} & \frac{\bar{n}}{\ddot{0}} \\ & \stackrel{y}{\omega} \\ & n \\ & n \end{aligned}$ | Science: <br> Forces <br> DT: <br> Construction and Mechanics | Instructions (1wk) <br> Take one poet-poetry appreciation (2wks) | Take one book -story <br> (North American Author) | Number, <br> Place Value $+-x /$ <br> Measure and Data Fractions and decimals | Christianity: Unpicking the Easter Story |  | Construction and Mechanics? | Hockey <br> Judo | Healthy Bodies, Healthy minds (Good to be me) | Book Week <br> 29.02.16 <br> Easter <br> Service/ <br> Holy Week <br> 21.03.16 |
| $\text { in } \begin{gathered} \frac{\bar{y}}{\ddot{\omega}} \\ \vdots \\ \\ \end{gathered}$ | Science: <br> Earth and Space | Persuasion (2wks) Poetryriddles and limericks (1wk) | Suspense and Mystery (4wks) <br> Reading <br> Awards <br> (Non-fiction) | Number - Roman numerals, decimals Place Value + - decimals hape Measure and Data Fractions | Islam: <br> Keeping the 5 Pillars |  | Space <br> Artists (The Starry Night, Van Gogh) | Dance <br> Kwik <br> Cricket/ <br> Rounders | Ready steady go (Changes) | Lime <br> Assembly (C) 22.04.16 <br> Assessment week 30.05.16 |
|  | History: <br> Ancient <br> Greeks <br> (D\&T Food) | Discussion (2wks) <br> Poetry-read, write and perform Greek (1wk) | Writing and performing a play (2wks) <br> Take one book- Greek Myth or non-fiction | Number, <br> Place Value $+-x /$ <br> Measure and Data <br> Fractions <br> Ongoing Assessment And end of unit assessment Twinkle | Islam: <br> Special <br> Places |  | SculptureGreek Gods, Greek pots Clay | Tennis <br> Athletics | My friends and family (Relationships) | Art Week <br> 27.06.16 <br> Moving on morning 18.07.16 |

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