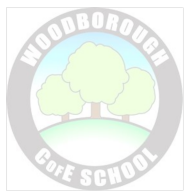


Collective Worship & Religious Education

Summer 1 : April 2024



'Rooted and grounded in the love of God and the love of learning.' Ephesians 3.14-21

COURAGE

This term we will be focusing on the value **COURAGE** in our Collective Worships. As well as our daily 'teacher-led' Collective Worships, we are also joined by visitors from Open the Book each Wednesday and Revd Rhona Floate, both of whom the children thoroughly enjoy.

Words of Wisdom
"Courage is not the absence of fear, but the willingness to overcome that fear."

Nelson Mandela

Read together: David the Shepherd Boy

One day as David the shepherd boy was carrying lunch to his older brothers he heard an angry booming voice thunder across the fields. "I am Goliath, and I dare you to pick someone to fight me." As David grew closer he could see the giant Goliath strutting up and down. He could also see the terrified faces of King Saul and his soldiers. This made David very angry and more than a little ashamed. He decided he must go and see the king. "I will fight that bully Goliath!" David announced. It was all that King Saul could do not to laugh out loud. "You are just a boy David, a small boy. Goliath has been a mighty soldier all his life." "But when the wild animals attack my father's sheep," protested David, "I fight them off with my sling and staff. I have killed many lions and bears and I will do the same to this wicked Philistine. Do not fear for God is on our side." King Saul was taken aback. "Well, I suppose you should be given a chance. At least let me lend you some armour and a sword." But the armour was heavy and David was not used to it. He returned the armour to Saul and instead picked up five smooth stones from the stream and marched out courageously to face Goliath. The giant laughed scornfully at the small boy. David did not flinch. "This very day you will be defeated and everyone here will see that the Lord does not need swords or spears to save his people." As Goliath lowered his shield and aimed his spear at the boy, quick as a flash, David loaded a stone into his sling, spun it around above his head and sent it spinning through the air towards Goliath. The stone struck the giant on his forehead and he crumpled to the ground. Goliath was dead. There was a moment of stunned silence before the whoops and cheers from the Israelite army echoed around the hillsides. This was a day no-one would forget, when the courage of a shepherd boy saved a nation.

Bible story based on 1 Samuel 17



Discussions at home

Being courageous can mean different things to different people. Everyone faces challenges from time to time, and we have to find courage to overcome them.

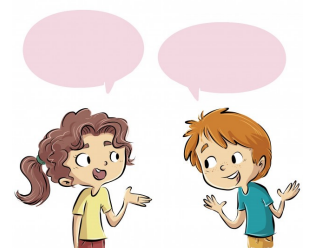
Talk together about:

The different challenges that each family member faces

Who or what helps us find courage?

Is there someone that we admire because of the courage that they have shown?

When have we shown courage lately? On the residential? Starting a new club?



In Class:

The units of work for each class for Term 5 are listed below.

OAK (R)

What can we learn from stories?

Buddhism, Christianity, Islam, Hinduism, Sikhism

SYCAMORE (YR1)

Why is God important to Muslims?

Islam/ Christianity

MAPLE (YR2)

What do some people believe about God? What do Christians believe God is like?

Islam/ Christianity

ELM (YR4)

Who is Muhammad and why do people follow him?

How important is Muhammad to Muslims

Islam

CHERRY (YR3)

Can religious teachings help us to decide the best way to live?

How does the Qur'an influence Muslims today?

Islam/ Christianity

LIME (YR5)

Why is pilgrimage important to some religious believers?

What is the best way for a Muslim to show commitment to God? – Pilgrimage

Islam

WILLOW (YR6)

What do some people believe in life after death?

Does belief in Akhirah (life after death) help Muslims lead good lives?

Islam/Non-religious world views-Humanism

I've enjoyed looking at the children's books and talking to the pupils in each class about their lessons last term around the concept of 'Salvation'. There was some in depth conversations happening amongst the pupils and some really deep thinking around the Easter Story and the idea of forgiveness. This term the whole school focus is on Islam. If you have any family members/contacts further afield who practise Islam, who would be willing to talk to the children or answer some questions, then do please let me know. The children always enjoy finding out from a 'real' person about their beliefs and how this impacts their day to day lives.

Many thanks for your continued support

Mrs Needham

RE & Collective Worship Coordinator

