## Number and Place Value

Progression of Skills:

- Counting
- Comparing Numbers
- Identifying, representing and estimating numbers
- Reading and Writing Numbers
- Understanding Place Value
- Rounding
- Problem Solving

Counting

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count to and across 100, forwards and backwards, starting with 0 and 1 and from any other number. | Build on year 1 to $\square$ ensure mastery. <br> NCETM Mastering Number | $\longrightarrow$ | Count backwards through 0 to include negative numbers. | Interpret negative numbers in context, count forwards and backwards with positive and negative integers, including through 0 . | Use negative numbers in context and calculate intervals across 0 . |
| Count, read and write numbers to 100 in numerals; count in multiples of 5 s , 2 s and 10 s. | Count in steps of 2, 3 and 5 from 0 and in 10s from any number, forwards and backwards. <br> NCETM Mastering Number | Count from 0 in multiples of 4, 8,50 and 100 . | Count in multiples of $6,7,9,25$ and 1000. | Count forwards and backwards in steps of powers of 10 for any given number to $1,000,000$. | Build on year 5 to ensure mastery. |
| Identify one more and one less of a given number to and including 100. | Build on year 1 to ensure mastery. <br> NCETM Mastering Number | Find 10 and 100 more and less than a given number. | Find 1,000 more and less than a given number. | Build on year 4 to ensure mastery. | $\lambda$ |

## Reading and Writing Numbers (including Roman Numerals)

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Read and write <br> number from 1 to 20 <br> in numerals and <br> words. | Read and write <br> numbers to at least <br> 100 in numerals and <br> words. | Read and write <br> numbers up to 1,000 <br> in numerals and in <br> words. | Read Roman <br> numerals to $100(L$ to <br> C) and know that <br> over time, the <br> numeral system <br> changed to include <br> the concept of 0 <br> and place value. | Read Roman <br> numerals to 1,000 <br> (M) and recognise <br> years written in <br> Roman numerals. | Build on year 5 to <br> ensure mastery. |

## Identifying, Representing and Estimating Numbers

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Identify and represent numbers using objects and pictorial representations including the number line. | Identify, represent and estimate numbers using different representations including the number line. <br> NCETM Mastering Number | Identify, represent and estimate numbers using different representations. | Identify, represent and estimate numbers using different representations. | Build on year 4 to ensure mastery. $\square$ | $\xrightarrow{-}$ |
| Understanding Place Value |  |  |  |  |  |
|  | Recognise the place value of each digit in a two-digit numbers (tens and ones). | Recognise the place value of each digit in a three-digit number (hundreds, tens and ones). | Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones) | Read, write, order and compare numbers to at least $1,000,000$ and determine the value of each digit. | Read, write, order and compare numbers up to $10,000,000$ and determine the value of each digit. |


| Rounding |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  | Round any number to the nearest 10 , 100 or 1000 . | Round any number up to $1,000,000$ to the nearest 10,100 , $1,000,10,000$ and 100,000. | Round any whole number to a required degree of accuracy. |
| Problem Solving |  |  |  |  |  |
|  | Use place value and number facts to solve problems. NCETM Mastering Number | Solve number problems and practical problems involving these ideas. | Solve number and practical problems that involve all of the above and with increasingly large positive numbers. | Solve number problems and practical problems that involve all of the above. | Solve number and practical problems that involve all of the above. |

