Geometry: Properties of Shapes

Progression of Skills:
- Identifying shapes and their properties
- Drawing and constructing
- Comparing and classifying
- Angles

Identifying Shapes and their Properties					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recognise and name common 2-D and 3-D shapes including: ● 2-D shapes [e.g. rectangles (including squares), circles and triangles]. ● 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.	***Build on year 2 to ensure mastery.***	Identify lines of symmetry in 2-D shapes presented in different orientations.	Identify, 3-D shapes, including cubes and other cuboids, from 2-D representations.	Recognise, describe and build simple 3-D shapes, including making nets.
	Identify and describe the properties and 3-D shapes, including the number of edges, vertices and faces.				Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
	Identify 2-D shapes on the surface of 3-D shapes (for example, a circle on a cylinder and a triangle of a pyramid).				
Drawing and Constructing					
		Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them.	Complete a simple symmetric figure with respect to a specific line of symmetry.	Draw given angles and measure them in degrees.	Draw 2-D shapes using given dimensions and angles.
					Recognise, describe and build simple 3-D shapes, including making nets.

Comparing and Classifying					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Compare and sort common 2-D and 3-D shapes and everyday objects.	*Build on year 2 to ensure mastery.*	Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.	Use the properties of rectangles to deduce related facts and find missing lengths and angles.	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals and regular polygons.
				Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.	
Angles					
		Recognise angles as a property of shape or a description of a turn.	*Build on year 3 to ensure mastery.*	Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.	*Build on year 5 to ensure mastery.*
		Identify angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angles.	Identify acute and obtuse angles and compare and order angles up to two right angles by size.	Identify: ● Angles at a point and one whole turn (total 360) ● Angles at a point on a straight line and ½ turn (total 180) ● Other multiples of 90	Recognise angles where they meet at a point, are on a straight line, or are vertically opposite and find missing angles.
		Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.	*Build on year 3 to ensure mastery.*		