## Fractions, Decimals and Percentages

## Progression of Skills:

- Counting in Fractional Steps
- Recognising Fractions
- Comparing Fractions
- Comparing Decimals
- Rounding, including Decimals
- Equivalence (inc Fractions, Decimals and Percentages
- Addition and Subtraction of Fractions
- Multiplication and Division of Fractions
- Multiplication and Division of Decimals
- Problem Solving


## Counting in Fractional Steps

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| . |  | Count up and down in tenths. | Count up and <br> down in <br> hundredths. |  |  |

## Recognising Fractions

| Recognise, find and name a half as one of two equal parts of an object, shape or quantity. | Recognise, find, name and write fractions $1 / 3,1 / 4,2 / 4$ and $3 / 4$ of a length, shape, set of objects or quantity. <br> Ongoing in weekly arithmetic | Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fraction with small denominators. | Recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. <br> Ongoing in weekly arithmetic | Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents. |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 . |  |  |
| Recognise, find and name a quarter as one of four equal parts of an object, shape or quantify. |  | Recognise and use fractions as number: unit fractions and non-unit fractions with small denominators. <br> Ongoing in weekly arithmetic |  |  |

Comparing Fractions

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| . |  | Compare and order <br> unit fractions and <br> fractions with the <br> same denominators. |  | Compare and order <br> fractions whose <br> denominators are all <br> multiples of the <br> same number. | Compare and order <br> fractions including <br> fractions > 1. |

Comparing Decimals

|  |  |  | Compare number with the same number of decimals places up to two decimal places. | Read, write, order and compare numbers with up to three decimal places. | Identify the value of each digit in numbers given to three decimal places. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rounding including Decimals |  |  |  |  |  |
|  |  |  | Round decimals with one decimal place to the nearest whole number. | Round decimals with two decimal places to the nearest whole number and to one decimal place. | Solve problems which require answers to be rounded to specified degrees of accuracy. |

Equivalence (including Fractions, Decimals and Percentages)

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Addition and Subtraction of Fractions

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| . | Add and subtract <br> fraction with the same <br> denominator within <br> one whole <br> (e.g. $5 / 7+1 / 7=6 / 7)$. | Add and <br> subtract <br> fractions with <br> the same <br> denominator. | Add and subtract fractions with <br> the same denominator and <br> multiples of the same number. <br> Ongoing in weekly arithmetic | Recognise mixed numbers and <br> Add and subtract fractions with <br> different denominators and mixed <br> numbers, using the concept of <br> equivalent fractions. |  |
| (improper fractions and convert |  |  |  |  |  |
| from one form to the other and |  |  |  |  |  |
| write mathematical statements |  |  |  |  |  |
| $>1$ as a mixed number (e.g. $2 / 5+4 / 5$ |  |  |  |  |  |
| $=6 / 5=11 / 5)$. |  |  |  |  |  |


|  |  |  |  | Multiply proper fractions and <br> mixed numbers by whole number <br> supported by materials and <br> diagrams. |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Multiply simple pairs of proper <br> fractions, writing the answer in its <br> simplest form (e.g. $1 / 4 \times 1 / 2=1 / 8)$. |  |  |
|  |  |  | Multiply one-digit numbers with up <br> to two decimal places by whole <br> numbers. |  |
|  |  |  |  | Divide proper fractions by whole <br> numbers (e.g. $1 / 3 \div 2=1 / 6)$. |

Multiplication and Division of Decimals

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Multiply one-digit numbers with up to two decimal places by whole numbers. |
| . |  |  | Find the effect of dividing a oneor two-digit number by 10 and 100 , identifying the value of the digits in the answer as ones, tenths and hundredths. Ongoing in weekly arithmetic |  | Multiply and divide numbers by 10 , 100 and 1,000 where the answers are up to three decimal places. |
|  |  |  |  |  | Identify the value of each digit to three decimal places and multiply and divide numbers by 10,100 and 1,000 where the answers are up to three decimals places. |
|  |  |  |  |  | Associate a fraction with division and calculate decimal fraction equivalents (e.g. 0.375) for a simple fraction (e.g. $3 / 8$ ). |
|  |  |  |  |  | Use written division methods in cases where the answer has up to two decimal places. |

Problem Solving

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Solve problems that involve all of the above. | Solve problems involving increasingly harder fractions to calculate quantities and fraction to divide quantifies, including non-unit fractions where the answer is a whole number. <br> Ongoing in weekly arithmetic | Solve problems involving up to three decimal places. |  |
|  |  |  | Solve simple measure and money problems involving fractions and decimals to two decimal places. | Solve problems which require knowing percentage and decimal equivalents of $1 / 2,1 / 4,1 / 2,2 / 5,4 / 5$ and those with a denominator of a multiple of 10 or 25 . |  |

