## Algebra

## Progression of Skills:

- Formulae
- Sequences
- Equations

Formulae

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | Use simple formulae. |  |

Equations

| Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7=\square-9$. <br> Termly for Rainbow Awards | Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. <br> Ongoing in weekly arithmetic | Solve problems including missing number problems, using number facts, place value and more complex addition and subtraction. <br> Solve problems including missing number problems, involving multiplication and division, including positive integer scaling. <br> Ongoing in weekly arithmetic |  | Use the properties of rectangles to deduce related facts and find missing lengths and angles. | Express missing number problems algebraically. |
|  | Recall and use addition and subtraction facts to 20 fluently. Derive and use related facts up to 100 . Ongoing in weekly arithmetic |  |  |  | Find pairs of numbers that satisfy number sentences involving two unknowns. |
| Represent and use number bonds and related subtraction facts within 20. |  |  |  |  | Enumerate all possibilities of combinations of two variables. |

