

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Gold School Games Mark 2018/19 (and on track to continue until lockdown). - Annual Woodborough School 'Swimathon'. - Number of pupils who take part in local tournaments, festivals & events. - Upskilling of staff to teach new sports. - High placings in Wiltshire Schools' Medals Table and collecting School Games Values for 16/17, 17/18 and 18/19. - Success of Sports Day and continuing to integrate awards for Olympic & Paralympic Values. - Exposure of pupils to new sports, including, fencing and water sports (through introduction of a new residential venue). Martial Arts - Vast majority of pupils (and some wider families) participation in the now established Woodborough School 'Golden Mile'. - Participation in Flight Schools' Triathlon. - Signposting of local sporting events in school newsletter and on website. - Resumption of swimming at Pewsey Vale Leisure Centre upon re-opening after refurbishments are completed (more local and less travelling time). - Bikeability Y6, Summer Term 2021 and 2022 - Managing to find new and different ways to maintain as much participation in PE and SS by all pupils throughout the challenges of COVID-19, e.g. Woodborough School Runs the UK. - Community support for our school – parents running Woodborough Half Marathon. | <ul style="list-style-type: none"> - Continue to broaden the exposure of pupils to different sporting opportunities and activities. - Pursue opportunities to see live sporting events. - Introduction of a new residential opportunity for Y5/6 pupils – Buddns. - Resume participation in and attendance at a wide variety of events post CV-19 restrictions. - National Healthy Schools Award - Resource PE in line with reviewed and redeveloped PE Intent, Implementation and Impact document (refer to School Improvement Plan). |

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| Total amount carried over from 2019/20 | £3,465 |
| Total amount allocated for 2020/21 | £17,620 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 8,742 (Sunshine Gym, PGL & resources) |
| Total amount allocated for 2021/22 | £17,650 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £26,392 (spent as at May 22 £27137.65) |

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| Academic Year: 2020 - 2021 | Total fund carried over: £ 8,742 equip | Date Updated: & Summer & Autumn 2021 |
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| What Key indicator(s) are you going to focus on? | Total Carry Over Funding: |
| <ol style="list-style-type: none"> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. The profile of PE and sport is raised across the school as a tool for whole-school improvement. Broader experience of a range of sports and activities offered to all pupils. | £3465 |

| Intent | Implementation | Impact | | |
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| <p>Children to have opportunities to be active throughout the school day – during both their outdoor play and through additional PE and sports lesson activities.</p> <p>Broaden the PE experiences / opportunities afforded to children.</p> <p>Raising fitness levels of children through more active playtimes and lunchtime opportunities for all.</p> <p>Staff training enhances opportunities, safety and enjoyment of activities offered to pupils.</p> | <p>Purchase of a suite of Sunshine Gym outdoor equipment (and associated staff training).</p> <p>Lavington School Outreach</p> <p>Rocktopus Whole School</p> | <p>£8572 (equipment & installation)</p> <p>Rocketball Term 2</p> <p>Dance Term 3</p> <p>Gymnastics Term 4</p> | <p>Pupils have enjoyed using the equipment at break times and during other outdoor play opportunities.</p> <p>Staff report that they feel it has improved pupils’ balance and coordination, mental agility and healthy competition. Additionally, use of it has encouraged friendships - by helping to improve communication through promoting social interaction.</p> <p>When COVID-19 has necessitated classes working separately, entire bubbles have been able to work together to complete circuits and PE lessons.</p> | <p>The Sunshine Gym equipment is a permanent fixture in the school outdoor environment and therefore completely sustainable.</p> |
| <p>Wider variety of PE and Sport offered both within and outside the curriculum.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> | <p>Additional support for residential visits and provision of additional activities therein (e.g. water sports).</p> | <p>Contribution towards Y4/5 PGL residential £706</p> | <p>Residential trips provide opportunities to experience a variety of new activities and experiences, together with a new context for forming relationships. The residential setting and team-building activities break down barriers, allow students to develop and practice important social skills, and encourage students to work more collaboratively, thus building skills such as teamwork and communication.</p> | |

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| Providing new equipment to support sport and PE. | Purchase of replacement PE mats and resources. | £1431.50 – gym mats | Resources support and enable pupils' active participation in PE and sport. | |
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Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | Current Y6 (2021-22) |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2021/22 | Total fund allocated: | Date Updated: | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: % |
| Intent | Implementation | Impact | |
| Raise fitness levels of children through more active playtimes and lunchtimes opportunities for all. | Use of Sunshine Gym equipment and permanent, all-weather running track at break times and lunchtimes. | £70 Maintenance and safety checks | Pupil, staff (and parent) feedback very positive (refer to impact statement above). Completely sustainable. |
| | Employ sports coach to support with PE and deliver organised games during lunchtime to KS1 and KS2 – timetable year group participation. | £3080 to Term 4, Terms 5 & 6 not yet invoiced | |
| | Employ Sports Coach for After School Club | £1960 Terms 1-4, 5&6 not yet invoiced | |
| | Provision of Breakfast Club for pastoral support | £200 | |
| Children are active before coming into class each morning. | <ul style="list-style-type: none"> - Reinstate the Woodborough 'Golden Mile' planned to run every morning throughout Term 6. - Staffing to ensure sustainability and succession. | £? consumables – medals / trophies / lap counters £? additional staff time (prior to school) | |

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| <p>Engagement of <u>all</u> pupils in regular physical activity.</p> | <ul style="list-style-type: none"> - All pupils (over their time at Woodborough School) take part in weekly swimming lessons for one term of the year, during KS1 (autumn Y2, spring Y3 & summer Y1) + catch-up sessions for any additional pupils unable to fulfil the NC swimming requirements. - The Kitchen Club – Whole School workshops, creating healthy snacks and smoothies, powering the blender by pedal power – June 2021 but invoiced late - Provision of Martial Arts Coach for weekly PE lessons - All pupils involved in Rocktopus Workshops, creating music videos to use in PE lessons - Joined Devizes Netball Club for league 2021/22 - Subscription to iMoves for use | <p>Our families pay for the swimming lessons – the cost is heavily subsidised by an annual contribution from our PTA.</p> <p>Transport to Pewsey Sports Campus: £1615 to 30.04.22</p> <p>£960.30</p> <p>£2400 to term 5, term 6 not yet invoiced</p> <p>£1600</p> <p>£15</p> <p>£497</p> | <ul style="list-style-type: none"> - The vast majority pupils leave Woodborough School able to fulfil, at least, the NC swimming requirements. | |
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| | in PE lessons | | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Regular celebration of PE and Sport to share importance across the whole school e.g. assemblies, school meetings, class blogs, sports blog, school website, weekly school newsletters, sports noticeboard, and to encourage all pupils to aspire to being involved. | <ul style="list-style-type: none"> - All PE and Sport is afforded a high profile and celebrated. - Match reports written, shared and published after all events. - PE and Sport included in class assemblies. - Pupils also encouraged to bring in certificates, medals, trophies, etc. to celebrate and share their achievements and participation outside school. - Promotion of local clubs activities on website and through weekly newsletter links. | £50 (consumables) | <ul style="list-style-type: none"> - At some point in the school year, all pupils will have taken part in celebration. - Pupils are attending clubs and activities in the local community which then compliment activities in the school and the curriculum. | <ul style="list-style-type: none"> - Work with subject leader and SLT to ensure these focus areas remain high profile each academic year and are further developed where possible |
| <ul style="list-style-type: none"> - High profile display in entrance area of PE and Sport participation and success for all pupils, parents and visitors | <ul style="list-style-type: none"> - Regular maintenance and updates of Sports Board. | | <ul style="list-style-type: none"> - The Sports Board is full of information about activities, matches, results and pupils are keen to be involved. | |

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| <ul style="list-style-type: none"> - Appointment of House Captains from Year 6 | <ul style="list-style-type: none"> - Boy and girl House Captains appointed at the beginning of the academic year – good role models who have represented the school and taken sport to a higher level outside of school. | | <ul style="list-style-type: none"> - Whole school appreciate the value of regular commitment to physical activity and aspire to becoming House Captains. | |
| <ul style="list-style-type: none"> - Whole school celebration of Olympic and Paralympic Values | <ul style="list-style-type: none"> - High profile understanding and promotion of Olympic and Paralympic Values. Winners, at both KS1 and KS2, are pupils who have demonstrated those values throughout the day. They are celebrated through award ceremony and further publicity and received medals/certificates. | <p>£? (consumables – stickers, medals, etc.)</p> | <ul style="list-style-type: none"> - Whole school recognize and understand the importance of the Olympic and Paralympic Values and aspire to be chosen and celebrated for demonstrating them. | |
| <ul style="list-style-type: none"> - Despite the limitations of COVID-19 opportunities are found for the profile of PE and SS to remain high and for pupils across the school to access activities and be enthused. | <ul style="list-style-type: none"> - Participation in virtual school games by all classes: Term 1 - handball | <p>£146.50 (handballs)</p> | | |
| <ul style="list-style-type: none"> - Providing new equipment to support sport and PE. | <ul style="list-style-type: none"> - Purchase of additional / replacement of resources | <p>Terms 1 & 2: £168 – footballs £75 – hockey balls & skipping ropes £33 – playground balls £31.96 – dodgeballs £82.96 – airballs and</p> | <ul style="list-style-type: none"> - Resources support and enable pupils’ active participation in PE and sport. | |

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| | | new age kurling mat £255 – New Age Kurling Kit £63.45 – dodgeballs and skipping ropes £369.98- medicine balls | | |
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

| Intent | Implementation | | Impact | |
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| <ul style="list-style-type: none"> - Up-skilling of staff in order to improve progress and achievement of pupils and also to offer wider opportunities. - Staff CPD during 2021/22 is planned to include: Subject Leader Conference (Term 1) - Wider variety of PE and Sport offered both within and outside the curriculum. | <ul style="list-style-type: none"> - Identify local CPD - Ensure identified staff are enrolled - Establish CPD dates and appoint cover staff - Ensure that time is provided for dissemination of learning | <p>£160 (+ cover costs) – subject leader conference.</p> | <ul style="list-style-type: none"> - Better subject knowledge for staff and more effective teaching. - Increase in curricular and extra-curricular activities offered. - Increased leadership – staff confident to disseminate their learning to others. - Refer to termly list of extra-curricular activities. | <ul style="list-style-type: none"> - Whilst funding continues, staff will continue to attend CPD. - Development of sustainability as staff are supported to feel confident to deliver PE and Sport both within and outside the curriculum. |

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

| Intent | Implementation | | Impact | |
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| <ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. | <ul style="list-style-type: none"> - Involve external coaches to work with staff and provide activities within and outside the curriculum: | | <ul style="list-style-type: none"> - Wide variety of activities and opportunities on offer to all pupils: | <ul style="list-style-type: none"> - Whilst funding continues the maximum number of opportunities to broaden the pupils' experience to a range of sports and activities will be pursued. - Staff work together to share good practice – leading to greater confidence all round and more staff keen to get involved – thus ensuring the extra activities will not only continue but there will also be an expansion. - The school will become less dependent upon 'experts' coming in to teach PE and Sport as staff will be more confident and keen. |
| | <ul style="list-style-type: none"> - Additional support for residential visits and provision of additional activities therein (e.g. water sports). - Purchase of additional sports equipment | | <ul style="list-style-type: none"> - Y5/6 Buddens June 2022 | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: | | |
|---|---|--------------------|---|--|---|---|
| | | | | % | | |
| Intent | Implementation | | Impact | | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | | |
| <ul style="list-style-type: none"> Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils. | <ul style="list-style-type: none"> Participate in local schools' events run through Lavington School Sports Offer for 2021/22 academic year. <table border="1"> <thead> <tr> <th>Option B</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> Specialist Outreach (19 weeks) Festivals for KS1 & KS2 School Games Support LPSP Calendar Schemes of Work </td> </tr> </tbody> </table> <p>£1,480 PER YEAR</p> <ul style="list-style-type: none"> Engage in other sports partnership opportunities, e.g. locally with cluster schools, LA, National Associations, Awarding Organisations. Enter more than one team where possible. Be strategic and plan for tournaments / festivals with prior coaching. | Option B | <ul style="list-style-type: none"> Specialist Outreach (19 weeks) Festivals for KS1 & KS2 School Games Support LPSP Calendar Schemes of Work | <ul style="list-style-type: none"> £1,480 (m'ship fee – Option B). £650 Avon Valley Cluster Transport to events: £231 – cross country, Sept '21 £158 – Hockey, Feb '22 £126 – Dance Festival, March '22 | <ul style="list-style-type: none"> Links made and strengthened with other organisations. Participation in a wide range of events – evidenced on Sports Blog, notice board, sports reports in newsletters and at School Meetings. Attendance contributes towards the School Games Values? and a position in the Wiltshire Medals Table. | <ul style="list-style-type: none"> Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils. |
| Option B | | | | | | |
| <ul style="list-style-type: none"> Specialist Outreach (19 weeks) Festivals for KS1 & KS2 School Games Support LPSP Calendar Schemes of Work | | | | | | |

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| | - Supplement team sports kit worn when participating in events. | | | |
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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |