

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Annual Woodborough School ‘Swimathon’ • Percentages of pupils who took part in local tournaments / festivals / organized sporting events between Sept. ’18 and July ’19 (incl. B & C teams). <i>Disrupted by CV-19 in academic year 19/20.</i> • Upskilling of staff through CPD. • High placings in Wiltshire Schools’ Medals Table and collecting School Games Values for 16/17. 17/18 and 18/19. <i>Disrupted by CV-19 in academic year 19/20.</i> • Success of Sports Day and continuing to integrate awards for Olympic & Paralympic Values. <i>Sports Day in bubbles and shared remotely with parents.</i> • Exposure of pupils to new sports, including, fencing and watersports (through introduction of a new residential venue). • Vast majority of pupils (and some wider families) participation in the now established Woodborough School ‘Golden Mile’. • Participation in Flight Schools’ Triathlon. <i>Postponed in 19/20</i> • Signposting of local sporting events in school newsletter and on website. 	<ul style="list-style-type: none"> • Sustain, embed and build upon key achievements to date. • Resume swimming at Pewsey Vale Leisure Centre upon re-opening after refurbishments are completed (more local and less travelling time). • Continue to broaden the exposure of pupils to different sporting opportunities and activities. • Pursue opportunities to see live sporting events. • Introduction of a new residential opportunity for Y5/6 pupils – Portland. • <i>Unfortunately the actions above were disrupted by CV-19 measures and restrictions.</i>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3465	Date Updated: Autumn 2020 & Spring 2021		
What Key indicator(s) are you going to focus on? All key indicators (1 – 5) as far as is possible given likely CV-19 disruptions.				Total Carry Over Funding: £3465
Intent	Implementation	Impact		
<p>The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p><i>The funding carried over will be added to the Sports Premium allocation for 2020/21 by means of which we hope to resume our plans and actions that were disrupted by CV-19 during the last academic year.</i></p>			

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	Evidenced in June 2021 residential visit to Rockley Point, Poole
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No due to COVID-19 restrictions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17, 620 + c/f £3465 = £21, 085		Date Updated: Spring/Summer 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
- Children are active before coming into class each morning.	- Woodborough ‘Golden Mile’ planned to run every morning throughout Term 6. - Staffing to ensure sustainability and succession.	£500 (consumables – medals / trophies / lap counters) £650 additional staff time (prior to school) <i>Not used – due to CV-19 measures.</i>	- High profile event enjoyed throughout the school and across wider community (including website, newsletters, tours with prospective parents). - High proportion of participants (including wider families) on a regular/daily basis.	- Sustainability guaranteed by installation of all-weather running track, which also means that children choose to run during their own time – break, lunch, after-school club, etc.	
- <i>Following CV-19 lockdowns and subsequent returns to school – socially distanced, in bubbles, etc. children can be active at regular intervals during the school day.</i>	- <i>‘Woodborough School Runs the UK’ planned to take the place of ‘Golden Mile’. (w/b 11.09.20)</i>	-	- <i>Classes amassed kilometres, traced their journey around the UK, researched interesting facts and wrote about it each week for publication in the school newsletter.</i> - <i>High profile of both running and writing for a reason.</i>	- <i>As above.</i>	

- Employ sports coach to support with PE and deliver organised games.	- Use coach to deliver organised games during: lunchtime to KS1 and KS2 – timetable year group participation.	£4950	- Despite often working in separate groups / bubbles, children were able to enjoy organised sports during their lunchtime play. - Pupil feedback and eagerness to join in with coach-led activities demonstrates the popularity of this approach.	-
-	-	-	-	-

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation	Impact	
- Regular celebration of PE and Sport to share importance across the whole school e.g. assemblies, school meetings, class blogs, sports blog, school website, weekly school newsletters, sports noticeboard, and to encourage all pupils to aspire to being involved.	- All PE and Sport is afforded a high profile and celebrated. - Match reports written, shared and published after all events. - PE and Sport included in class assemblies. - Pupils also encouraged to bring in certificates, medals, trophies, etc. to celebrate and share their achievements and participation outside school. - Promotion of local clubs activities on website and through weekly newsletter links.	<i>Unfortunately COVID-19 caused considerable disruption and limitation. We found new ways and celebrated sporting achievements (both in-school and during home learning) through other means – e.g. website galleries and Woodborough School Runs the UK in weekly newsletter reports.</i>	Work with subject leader and SLT to ensure these focus areas remain high profile each academic year and are further developed where possible.

<ul style="list-style-type: none"> - High profile display in entrance area of PE and Sport participation and success for all pupils, parents and visitors 	<ul style="list-style-type: none"> - Regular maintenance and updates of Sports Board. 		<ul style="list-style-type: none"> - The Sports Board is full of information about activities, matches, results and pupils are keen to be involved. <i>Woodborough School Runs the UK map of progress '20/21</i> 	
<ul style="list-style-type: none"> - Appointment of House Captains from Year 6 	<ul style="list-style-type: none"> - Boy and girl House Captains appointed at the beginning of the academic year – good role models who have represented the school and taken sport to a higher level outside of school. 		<ul style="list-style-type: none"> - Whole school appreciate the value of regular commitment to physical activity and aspire to becoming House Captains. 	
<ul style="list-style-type: none"> - Whole school celebration of Olympic and Paralympic Values 	<ul style="list-style-type: none"> - Embed Sports Day awards for Olympic and Paralympic Values. Winners, at both KS1 and KS2, are pupils who have demonstrated those values throughout the day. They are celebrated through award ceremony and further publicity and received medals/certificates. 	<p>£169 consumables</p>	<ul style="list-style-type: none"> - Whole school recognize and understand the importance of the Olympic and Paralympic Values and aspire to be chosen and celebrated for demonstrating them. - <i>Sports Day went ahead very successfully – parents joined us in groups of no more than 30 and restrictions were accommodated (toilets off site, no refreshments, etc).</i> 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - Employ sports coach to support with PE. 	<ul style="list-style-type: none"> - PE coach to work alongside class teachers / TAs 	Refer to earlier allocation.	<ul style="list-style-type: none"> - Better subject knowledge for staff and more effective teaching. - Increase in curricular and extra-curricular activities offered. 	<p>Whilst funding continues the maximum number of opportunities to broaden the pupils' experience to a range of sports and activities will be pursued.</p> <p>-Staff work together to share good practice – leading to greater confidence all round and more staff keen to get involved – thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>The school will become less dependent upon 'experts' coming in to teach PE and Sport as staff will be more confident and keen.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - To offer children a broader experience of activities to promote healthy lifestyles. - Support whole school healthy 	<ul style="list-style-type: none"> - Visit from The Kitchen Club 'Learn to cook, eat well for life' 	Whole school workshops, June 2021 £1067 (2 full	<ul style="list-style-type: none"> - Increase in curricular activities offered. - Promotion of healthy eating / life choices. 	High sustainability of skills learned.

lifestyles learning and promote togetherness on return from home-learning / lockdowns.		days)	- Enjoyable exercise – smoothie bike and great enjoyment.	
- Employ sports coach to support with PE.	- PE coach to provide after school sports opportunities (especially important following lockdowns and limited opportunities).	Refer to earlier allocation. Terms 5/6 summer '2021	- Increase in extra-curricular activities offered. - <i>Sports coach also supported pupils during lockdowns / home learning through pre-recorded video lessons.</i>	As above.
- To offer children a broader experience of activities to promote healthy lifestyles. - Support whole school healthy lifestyles learning and promote togetherness on return from home-learning / lockdowns.	- Provision of whole school skipping workshop and whole staff CPD (including MDSA staff).	Dan the Skipping Man £400 coaching, £711 resources (provision of a rope per child)	- Increase in curricular and extra-curricular activities offered. - Re-enthuse school community and promote well-being after prolonged disruption.	As above
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	- Additional support for residential visits and provision of additional activities therein (e.g. water sports). -	Rockley £1920	- Pupils experience a wider range of activities both within and outside the curriculum, including those who might not otherwise have the opportunity to try activities such as sailing, kayaking and windsurfing.	

- Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils.	- Participate in local schools' events run through Lavington School Sports Offer for 2020/21 academic year. -	£400	Links made and strengthened with other organisations.	Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils.
	Total	£12, 343		
	c/f	£8, 742		

Signed off by	
Head Teacher:	S. Brewis
Date:	July 2021
Subject Leader:	K. Bolwell & B. Crichard
Date:	July 2021
Governor:	C. Johanson
Date:	July 2021