



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Annual Woodborough School ‘Swimathon’ • Percentages of pupils who took part in local tournaments / festivals / organized sporting events between Sept. '18 and July '19 (incl. B & C teams). • Upskilling of staff to teach cricket and yoga. • High placings in Wiltshire Schools’ Medals Table and collecting School Games Values for 16/17. 17/18 and 18/19. • Success of Sports Day and continuing to integrate awards for Olympic & Paralympic Values. • Exposure of pupils to new sports, including, fencing and watersports (through introduction of a new residential venue). • Vast majority of pupils (and some wider families) participation in the now established Woodborough School ‘Golden Mile’. • Participation in Flight Schools’ Triathlon. • Signposting of local sporting events in school newsletter and on website. 	<ul style="list-style-type: none"> • Sustain, embed and build upon key achievements to date. • Resume swimming at Pewsey Vale Leisure Centre upon re-opening after refurbishments are completed (more local and less travelling time). • Continue to broaden the exposure of pupils to different sporting opportunities and activities. • Pursue opportunities to see live sporting events. • Introduction of a new residential opportunity for Y5/6 pupils – Portland.

Meeting national curriculum requirements for swimming and water safety.	July 2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No – swimming gala cancelled due to CV-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20 <i>(including COVID-19 arrangements)</i>		Total fund allocated: £17 470		Date Updated: Spring 2020 & Autumn 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Children are active before coming into class each morning. 		<ul style="list-style-type: none"> Woodborough 'Golden Mile' planned to run every morning throughout Term 6. Staffing to ensure sustainability and succession. 		£500 (consumables – medals / trophies / lap counters) £650 additional staff time (prior to school) <i>Not used – due to CV-19 measures.</i>	
				<ul style="list-style-type: none"> High profile event enjoyed throughout the school and across wider community (including website, newsletters, tours with prospective parents). High proportion of participants (including wider families) on a regular/daily basis. 	
				<ul style="list-style-type: none"> Sustainability guaranteed by installation of all-weather running track, which also means that children choose to run during their own time – break, lunch, after-school club, etc. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%
Intent		Implementation		Impact	
<ul style="list-style-type: none"> Regular celebration of PE and Sport to share importance across the whole school e.g. assemblies, school meetings, class blogs, sports blog, school website, weekly school newsletters, sports noticeboard, and to encourage all pupils to aspire to 		<ul style="list-style-type: none"> All PE and Sport is afforded a high profile and celebrated. Match reports written, shared and published after all events. PE and Sport included in class assemblies. Pupils also encouraged to bring in certificates, medals, trophies, 		£50- (consumables)	
				<ul style="list-style-type: none"> At some point in the school year, all pupils will have taken part in celebration. Autumn 2019 Sports Blog detailed participation in cricket, football and cross country. 	
				<ul style="list-style-type: none"> Work with subject leader and SLT to ensure these focus areas remain high profile each academic year and are further developed where possible. 	

<p>being involved.</p>	<p>etc. to celebrate and share their achievements and participation outside school.</p> <ul style="list-style-type: none"> - Promotion of local clubs activities on website and through weekly newsletter links. 		<ul style="list-style-type: none"> - Pupils are attending clubs and activities in the local community which then compliment activities in the school and the curriculum. 	
<ul style="list-style-type: none"> - High profile display in entrance area of PE and Sport participation and success for all pupils, parents and visitors 	<ul style="list-style-type: none"> - Regular maintenance and updates of Sports Board. 	<p>'Scooters & Skateboards (Rubicon), Sept '19 £250</p> <p>Dodgeball (Innovate) £800</p>	<ul style="list-style-type: none"> - The Sports Board is full of information about activities, matches, results and pupils are keen to be involved. 	
<ul style="list-style-type: none"> - Appointment of House Captains from Year 6 	<ul style="list-style-type: none"> - Boy and girl House Captains appointed at the beginning of the academic year – good role models who have represented the school and taken sport to a higher level outside of school. 		<ul style="list-style-type: none"> - Whole school appreciate the value of regular commitment to physical activity and aspire to becoming House Captains. 	
<ul style="list-style-type: none"> - Whole school celebration of Olympic and Paralympic Values 	<ul style="list-style-type: none"> - Embed Sports Day awards for Olympic and Paralympic Values. Winners, at both KS1 and KS2, are pupils who have demonstrated those values throughout the day. They are celebrated through award ceremony and further publicity and received medals/certificates. - <i>'Alternative' Sports Day completed in class bubbles and shared remotely with families.</i> 	<p>£25 (consumables – stickers, medals, etc.)</p> <p><i>not used</i></p> <p>£1027 (equipment for bubbles)</p>	<ul style="list-style-type: none"> - Whole school recognize and understand the importance of the Olympic and Paralympic Values and aspire to be chosen and celebrated for demonstrating them. - <i>All pupils afforded opportunity to take part and come together although working separately.</i> 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - Up-skilling of staff in order to improve progress and achievement of pupils and also to offer wider opportunities. - Staff CPD during 2019/20 is planned to include: School subject leaders' PE Conference, Devizes Dance - Wider variety of PE and Sport offered both within and outside the curriculum. 	<ul style="list-style-type: none"> - Identify local CPD - Ensure identified staff are enrolled - Establish CPD dates and appoint cover staff - Ensure that time is provided for dissemination of learning 	<p>£70 CPD</p> <p><i>£495 iMove subscription</i></p>	<ul style="list-style-type: none"> - Better subject knowledge for staff and more effective teaching. - Increase in curricular and extra-curricular activities offered. - Increased leadership – staff confident to disseminate their learning to others. - Refer to termly list of extra-curricular activities. 	<ul style="list-style-type: none"> - Whilst funding continues, staff will continue to attend CPD. - Development of sustainability as staff are supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities. 	<ul style="list-style-type: none"> - Involve external coaches to work with staff and provide activities within and outside the curriculum. - Additional support for residential visits and provision of additional activities therein (e.g. water sports). - Purchase of additional sports equipment 	<p>£4415 (external sports coaches, judo and lunchtime sports coaching (football & multi sports), swimming tuition Autumn/Spring £2320</p> <p>Devizes Sports P'ship £300</p>	<ul style="list-style-type: none"> - Wide variety of activities and opportunities on offer to all pupils: - Multi Sports ('Sports Education Instructors') - Netball - Change 4 Life Club - Judo (Key Stage 2) - Golden Mile Woodborough School Runs the UK - Schools' Triathlon and team building (May '20) <i>postponed</i> - House Point celebrations - PGL & Portland 	<ul style="list-style-type: none"> - Whilst funding continues the maximum number of opportunities to broaden the pupils' experience to a range of sports and activities will be pursued. - Staff work together to share good practice – leading to greater confidence all round and more staff keen to get involved – thus ensuring the extra activities will not only continue but there will also be an

		<p>£50</p> <p>£760</p> <p>£695</p>	<p>(Spring/Summer '20) <i>postponed</i></p> <ul style="list-style-type: none"> - <i>COVID-19 well-being packs (e.g. seeds).</i> - <i>Videos made by sports coaches for home learning & sports coach employed to support key worker and vulnerable pupil bubbles in school during afternoons, June-July '20.</i> - <i>Equipment various & marquee insurance (COVID costs)</i> 	<p>expansion.</p> <ul style="list-style-type: none"> - The school will become less dependent upon 'experts' coming in to teach PE and Sport as staff will be more confident and keen.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> - Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils. 	<ul style="list-style-type: none"> - Participate in local schools' events run by Devizes Sports Partnership & MAT during 2019/20 academic year. - Engage in wider sports partnership opportunities, e.g. locally with cluster schools, LA, National Associations, Awarding Organisations. - Enter more than one team where possible. - Be strategic and plan for tournaments / festivals with prior coaching. 	£2823 (transport)	<ul style="list-style-type: none"> - Links made and strengthened with other organisations. - Participation in a wide range of events – evidenced on Sports Blog, notice board, sports reports in newsletters and at School Meetings. 	<ul style="list-style-type: none"> - Ensure high profile of sports teams within the school to continue to encourage aspiration to join in and participation by all pupils.
Promote wider sport events and opportunities to raise overall awareness.	<ul style="list-style-type: none"> - Seek opportunities for attendance at live sporting events. 		<ul style="list-style-type: none"> - Promotion of live sport to pupils, parents and wider community. - <i>Parents completed Woodborough Half Marathon</i> 	<i>Valuable focus on community following lockdowns.</i>
		Total	£14,005	
		c/f	£3465	

Signed off by	
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Date:	July 2020
Subject Leader:	B. Crichard / K. Bolwell
Date:	July 2020
Governor:	C. Johanson
Date:	July 2020

Created by:  association for Physical Education  YOUTH SPORT TRUST

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