

Equa Schools - catch up funding

Name of school: **WOODBOROUGH CE PRIMARY SCHOOL**

Based on: **EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) - TIERED MODEL**

1. Teaching and Whole-School Strategies

Supporting curriculum planning:

Class	Sub cohort	Gap	Proposed intervention	Resource needed	Income for class	Expenditure (including oncosts)	Intended impact	Measures
All classes	All pupils (incl. LPA & disadvantaged)	Curriculum knowledge & understanding, reading, writing, SPAG, vocabulary	Chris Quigley curriculum support materials, group sets of books to support Ashley Booth 'Whole Class Reading' recovery curriculum, resources to support 'Word Aware' strategies		190 x £80 = 15200	Chris Quigley 1 x £175, 8 x class sets books £1,500, Word Aware resources £500	Improve curriculum understanding, improve reading fluency & comprehension (and self-esteem), increase range of vocabulary to impact on oracy and writing.	All pupils make progress from Sept/Oct baseline in reading and writing.

Remote learning support:

All classes	All pupils (incl. LPA & disadvantaged)	Communication of learning between home and school	Upgrade Seesaw	Seesaw		£19 per class per month as necessary	Access to learning for all	All children connected
Years 1-6	All pupils (incl. LPA & disadvantaged)	Identified gaps in English & Maths	Use of Doodle Maths and English Apps to support in class learning and homework/remote learning	Doodle English and Maths		Maths - £825 English - £660	Embed concepts in English and Maths both in the classroom and through home learning	All pupils make progress from Sept/Oct baseline in English & Maths.

Focussed training on the effective use of technology:

All classes across MAT	All pupils (incl. LPA & disadvantaged)	Efficiency of remote learning	Use of G Suite and Google Classroom to provide high quality blended learning	G Suite training and dissemination plus Google level 1 & 2 training		Cost of training + I P-S 1/2 a day per week £3564	Efficiency of blended learning	All pupils have access to Google Classroom to support blended learning by the end of the academic year
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2. Targeted Academic Support

Reading

Key Stage 2 (Years 3-6)	Lowest 20% in reading	Reading fluency and comprehension (and self esteem)	TA Reading Recovery Intervention 1:1 11.25 hours per week	11.25 hours TA time per week to July 2021		£5,577	Improve reading fluency and comprehension and self esteem and therefore access to the whole curriculum	Identified pupils make progress from September/October Baseline in reading
3. Wider Strategies								
Supporting parents and carers:								
All classes	Children identified to have social and emotional needs	Social & Emotional needs	PSA/ELSA/Bereavement counsellor support	2 hours of PSA time + ELSA & Bereavement as needed		ELSA and PSA hours currently budgeted for, additional hours and resources as necessary for example Wiltshire Treehouse CPD + book £100	Improve wellbeing and sense of security and therefore capacity to learn	Identified children are able to make progress from the starting points of their support
All classes	All pupils	Communication & Safeguarding	Medical Tracker software			£400	Improve communication & safeguarding measures. Ease of analysis of H&S concerns.	All stakeholders assured by the system
Access to technology:								
Year 4	All pupils (incl. LPA & disadvantaged)	High quality blended learning	Roll out of the use of Google classroom across a class, a key stage and ultimately the MAT	G Suite and CPD and 30 Chromebooks		3 year lease £2484 per year (+ charging facility?) <i>PTA potentially funding additional set in Term 3</i>	Delivery of high quality blended learning and CPD for other classes and ultimately MAT schools	All pupils benefit from access to high quality blended learning
Total £15200						Total £16265		