

			<ul style="list-style-type: none"> Equipment <u>should</u> only to be shared in the bubble. Equipment/toys should be cleaned and disinfected more frequently, e.g. keyboards, mice. <u>Where sharing between bubbles is unavoidable, eg PE equipment, IT etc its must be meticulously cleaned.</u> Regular opportunities for handwashing and reminders about the 20 second rule – hands cleaned on arrival. Promotion of ‘catch it, bin it, kill it’ approach. Designated bins, emptied throughout the day. 	✓ ✓ ✓	<ul style="list-style-type: none"> <u>Bins emptied throughout the day.</u> 	
	Poor cleaning regime		<ul style="list-style-type: none"> Schools to ensure adequate supplies of personal and domestic cleaning products available (detergents and bleach). Enhanced and frequent cleaning of all rooms in use together with frequent cleaning of surfaces which are touched regularly (handles, handrails, table tops). Ensuring proper ventilation by opening windows whenever safe and appropriate. Doors may be propped open, where safe to do so (not fire doors). Regular access for staff to cleaning materials during the day. <u>Meticulous cleaning of equipment that needs to be shared between bubbles that cannot be rotated and be left untouched for a period of 48 hours (72 hours for plastics)</u> 	✓ ✓ ✓ ✓ ✓	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Additional cleaning has been identified for funding by the DfE where there are confirmed or suspected coronavirus cases. Schools should follow guidance on ‘cleaning of non-healthcare settings’.
	Failure to identify and remove possible or confirmed cases of Covid-19		<ul style="list-style-type: none"> Clear protocols in place for dealing with cases and isolation self-isolation. If a member of staff/student or anybody in their households show symptoms they should be sent home and advised to self-isolate. Advise staff member or student showing symptoms to access a COVID-19 test for themselves and their families and notify the setting if the result is positive, and return to the setting if negative, <u>so long as they feel well enough to do so and no longer have symptoms of coronavirus.</u> If there is a confirmed case within the setting, contact Public Health England’s local Health Protection Team to conduct an investigation and advise the most appropriate action to take. 	✓ ✓ ✓	<ul style="list-style-type: none"> <u>We will follow the contemporary PHE guidance as it evolves.</u> 	<ul style="list-style-type: none"> Teaching and support staff, pupils and their families, if displaying symptoms can arrange a Covid-19 test. Where the child, young person or staff member tests positive, the rest of their class contact PHE for advice. <u>Where they a person has been in close contact with a confirmed case, they should self-isolate for 14 days of the last contact. For example, if the staff member tests positive but has maintained social distancing, this is not considered close contact.</u> <p><u>Close contact is:</u></p> <ul style="list-style-type: none"> <u>direct close contacts - face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin-to-skin)</u> <u>proximity contacts - extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</u> <u>travelling in a small vehicle, like a car, with an infected person</u> <p><u>Those that have had close contact with an infected person will need to Self-isolate for 14 days from the day they were last in contact with the infected individual</u></p> <p><u>Schools should keep record of individuals that are in Close contact, per the definitions above</u></p> <ul style="list-style-type: none"> or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days. <u>The other household members of that wider class or group do not need to self-isolate</u>

Formatted: Font: Gill Sans MT, 10 pt
Formatted: List Paragraph, Indent: Left: 0 cm, Hanging: 0.23 cm, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Indent: Left: 0.31 cm, No bullets or numbering

Formatted: Normal, No bullets or numbering

Formatted: Font color: Auto, Pattern: Clear

Formatted: Normal, No bullets or numbering

Commented [SR1]:

Formatted: Font: Gill Sans MT, 10 pt

Formatted: Font: Gill Sans MT, 10 pt

Formatted: Normal, No bullets or numbering

Formatted: Comment Text, No bullets or numbering

Formatted: Font: (Default) +Body (Calibri), Font color: Auto, Pattern: Clear

						unless the child, young person or staff member they live with in that group subsequently develops symptoms.
	Visitors		<ul style="list-style-type: none"> • If pupils need to be accompanied into school, only one parent should attend. • <u>Gathering at the school gates and otherwise coming onto the site without an appointment is not allowed.</u> • External visitors reduced to those who are essential. • More meetings conducted through Microsoft Teams. • Visitors are briefed on safety procedure, only essential access to areas of site, record kept of where each visitor has been. 	✓ ✓ ✓ ✓ ✓		
	Catering	High risk of transfer	<ul style="list-style-type: none"> • Staggered lunch times. • Increased cleaning of tables and surfaces <u>that are touched in between different bubbles/classes.</u> • Supervision by adults. • No sharing of food. • <u>Reminders to handwash before and after eating food.</u> 	✓ ✓ ✓ ✓ ✓		Schools are required to reopen their kitchens.
Educational visits	Visits	Increased risk of exposure	<ul style="list-style-type: none"> • No overnight or overseas educational visits. • Plan ways in which to avoid mixing of bubbles during the trip. • Use outdoor spaces as much as possible. • Follow government advice on visiting public spaces. • <u>Consider other control measures that need to be in place through a full and thorough Risk Assessment</u> 	✓ ✓ ✓ ✓ ✓		Follow coronavirus (COVID-19) secure measures in place at the destination.
Extra curricular provision		Increased mixing of children	<ul style="list-style-type: none"> • Resume before and after school provision and extra curricular activities, <u>where possible.</u> • Maintain in consistent bubbles or groups within this. 		<ul style="list-style-type: none"> • <u>Before and after school provision to resume w/c 07.09.20, other extra curricular activities from beginning of term 2 where possible.</u> • <u>Increase staffing to accommodate consistent bubbles and will have to take place in the hall.</u> • <u>Catering amended accordingly. No sharing of food. Reminders to handwash before and after eating food.</u> 	We recognise that schools may need to respond flexibly and build this up over time.
Staff wellbeing	Staff	Increased anxiety and mental health issues	<ul style="list-style-type: none"> • Discuss measures with staff. • Listen to concerns. • Refer to sources of support. • The Education Support Partnership provides a free helpline for school staff and targeted support for mental health and wellbeing. 	✓ ✓ ✓ ✓		Governing boards and school leaders should have regard to staff (including the headteacher) work-life balance and wellbeing. Schools should ensure they have explained to all staff the measures they are proposing putting in place and involve all staff in that process
Risk to Vulnerable Staff and pupils	Staff who are considered clinically vulnerable*.	Higher risk of severe illness	<ul style="list-style-type: none"> • Observe social distancing. • <u>Take extra care with hand washing and minimise contact with people and surfaces.</u> 	✓ ✓		Government advise those that are clinically vulnerable to follow individual risk assessment measures. <u>Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they</u>

Formatted: Font color: Auto, Pattern: Clear

Formatted: Font: Gill Sans MT, 10 pt

Formatted: List Paragraph, Indent: Left: 0.06 cm, Hanging: 0.25 cm, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Font: Gill Sans MT, 10 pt

			<ul style="list-style-type: none"> Separate individual risk assessment <u>Be diligent about hand hygiene.</u> 			<p>can return to work from 1 August as long as they maintain social distancing. Advice for those who are extremely clinically vulnerable can be found in the <u>guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19.</u></p> <p>School leaders should be flexible in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing.</p>
	Staff and pupils who are clinically extremely vulnerable**.	Very high risk of severe illness	<ul style="list-style-type: none"> Do not attend work. <u>Work remotely if possible</u> <u>If remote working is not possible, maintain social distancing.</u> <u>Take extra care with hand washing and minimise contact with people and surfaces.</u> Separate individual risk assessment <u>Work or study from home.</u> <u>Rigorously follow shielding measures.</u> 	✓ ✓ ✓	<ul style="list-style-type: none"> <u>To be completed, EQUA template required.</u> 	<p>Individuals who were considered to be clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing. Advice for those who are extremely clinically vulnerable can be found in the <u>guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19.</u></p> <p>School leaders should be flexible in how those members of staff are deployed to enable them to work remotely where possible or in roles in school where it is possible to maintain social distancing.</p> <p>Government advise clinically extremely vulnerable people to shield and to not leave the house.</p>
	Staff who may otherwise be at increased risk from coronavirus (COVID-19)	Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the <u>COVID-19: review of disparities in risks and outcomes report.</u>	<ul style="list-style-type: none"> Meet with member of staff and discuss concerns. <u>Put additional measures in place</u> <u>Explain measures that the school is putting in place to reduce the risks.</u> 	✓ ✓		DFE recommend schools discuss their concerns and explain the measures the school is putting in place to reduce risks. School leaders should try as far as practically possible to accommodate additional measures where appropriate.
	Pupils who are considered clinically vulnerable <u>currently shielding</u> **.	Higher risk of severe illness	<ul style="list-style-type: none"> <u>Children on the current shielding list should return to school, unless complying with clinical and/or public health advice.</u> <u>If advised not to attend, the pupil must have access to remote education.</u> <ul style="list-style-type: none"> Parents should follow medical advice. 	✓ ✓		
	Staff and pupils living with a clinically extremely vulnerable** person.		<ul style="list-style-type: none"> <u>Adhere to social distancing guidelines.</u> <u>Observe social distancing where possible.</u> <u>Be diligent about hand hygiene.</u> 	✓ ✓		People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace.

Formatted: Normal (Web), Space Before: 15 pt, After: 15 pt, Pattern: Clear (White)

Formatted: Font: Gill Sans MT, 10 pt

Formatted: List Paragraph, Indent: Left: 0 cm, Hanging: 0.31 cm, Bulleted + Level: 1 + Aligned at: 0.63 cm + Indent at: 1.27 cm

Formatted: Font: Gill Sans MT, 10 pt

Formatted: Space Before: 15 pt, After: 15 pt

Formatted: Indent: Left: 0.3 cm, No bullets or numbering

*Clinically vulnerable	**Clinically extremely vulnerable
People over 70, (even if they do not have an underlying health condition)	Solid organ transplant recipients.
Chronic (long term) respiratory diseases, such as asthma chronic obstructive pulmonary, disease (COPD), emphysema or bronchitis	People with specific cancers: <ul style="list-style-type: none"> people with cancer who are undergoing active chemotherapy people with lung cancer who are undergoing radical radiotherapy people with cancers of the blood or bone marrow such as leukaemia, lymphoma or myeloma who are at any stage of treatment people having immunotherapy or other continuing antibody treatments for cancer people having other targeted cancer treatments which can affect the immune system, such as protein kinase inhibitors or PARP inhibitors people who have had bone marrow or stem cell transplants in the last 6 months, or who are still taking immunosuppression drugs

Chronic heart disease, such as heart failure	People with severe respiratory conditions including all cystic fibrosis, severe asthma and severe chronic obstructive pulmonary disease (COPD).
Chronic kidney disease	People with rare diseases that significantly increase the risk of infections (such as SCID, homozygous sickle cell).
Chronic liver disease, such as hepatitis	
Chronic neurological conditions such as Parkinson's disease, motor neurone disease, multiple sclerosis (MS), a learning disability or cerebral palsy	
Diabetes	
Problems with your spleen, e.g. sickle cell disease or if you have had your spleen removed	
A weakened immune system as the result of conditions such as HIV and AIDS or medicines such as steroid tablets or chemotherapy	
Being seriously overweight (a body mass index (BMI) of 40 or above	