



Every child, Every chance

September 2020 reopening strategy

School: Woodborough CE Primary School

Date: July 2020

Introduction

To prevent the spread of coronavirus, EQUA Schools will use a range of protective measures to create safer environments in which the risk of spreading the virus is substantially reduced. Whilst such changes will look different in each school, as they will depend upon individual circumstances, they are all designed to minimise risks to children, staff and their families.

This document should be considered in line with the latest DFE and Local Authority guidelines, and will be subject to regular review as guidance changes.

The EQUA risk assessment sets out the mitigations to reduce the risk of transmission and should be followed, with a local implementation strategy, agreed by staff and governors.

Each school will have a reopening action plan, based on the EQUA plan, and reflecting the local school context.

Core Principles

1. Pupil wellbeing and mental health is a priority. Pupils need to be well supported, individually and in small groups, through ELSA and PSHE activities and individual specialist support where necessary, for example, CAMHS, bereavement support, etc.
2. Each school will have a local risk assessment implementation plan, which is supported by governors, and follows the mitigations set out in the EQUA risk assessment. This will be consulted on with staff, including trade union representatives. Staff training will be prior to reopening. The trust wide risk assessment, once agreed, should be shared on the EQUA website, as it becomes a public document. Pupils will be briefed on expectations on re-entry and will constantly be reminded of these, verbally and through signage and activities.
3. Staff wellbeing and mental health is a priority. Staff will be included in consultation, have the opportunity to ask questions and will be briefed on expectations. This will be led at school level, and will focus on implementation of the strategy, the action plan and the implementation of the risk assessment mitigation strategies.
4. All pupils will be expected to return to school and formal attendance processes resume.
5. All staff will be expected to work on site. Individual risk assessments will be carried out for any clinically vulnerable staff.

Annex

Please note: the health and safety aspects are covered in your risk assessment, there is no need to repeat if points are already covered.

| Key activity | School response |
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| Have you a current H and S risk assessment in place? | Yes, this is in place and is supplemented by the COVID-19 risk assessment. |
| Are you able to implement the measures set out in this? | Yes, all measures within the H&S risk assessment continue to be implemented. |
| What enhanced cleaning is required? How will you provide this? | Cleaning has been brought in house. Daily cleaning is supplemented by additional cleaning of frequently touched areas throughout the day. Rolling programme of deep cleaning to be implemented from the start of term. |
| How will you ensure hand washing guidelines and routines are in place? | Regular reminders, signage, staff and pupil training. |
| How will you minimise contact between individuals? | Bubbles, staggered drop off, pick up, break times, lunch times. Not sharing staff across bubbles where possible. Maximum numbers in staff room and resource spaces. |
| What provision do you have for managing anyone in school who becomes unwell with CV symptoms? Do you have a separate bathroom which can be designated to this? | Isolated in disabled toilet until able to go home, manage following contemporary PHE guidance. |
| How will you ensure catch it bin it approach is followed? | Regular reminders, signage, staff and pupil training. |
| How many class bubbles will you have? | 7 |
| How will you keep bubbles separate to avoid mixing? Consider staggered start times, entrance to rooms, break and lunch time zones and times, staff supervision etc | Bubbles, staggered drop off, pick up, break times, lunch times. Not sharing staff across bubbles where possible. |
| How will you manage collection and drop off times? | Staggered drop off, pick up and one way system. |
| How will you deliver collective worship, keeping bubbles apart? | Class worship, plan to use remote delivery through G Suite and other resources, for example Oak Academy. Additional creative thinking about this to be shared after TD days 20-22 nd July. |
| How will you manage visitors to the school site to ensure their safety? | Logged name & number at reception and locations of school visited. Hand sanitiser on entry and exit. Essential visitors only. Where possible outside the school day. Reminder of social distancing whilst onsite. |
| How will you manage social distancing between adults, and if practical, between adults and children? | Signage, reminders, floor markings, arrangement of furniture, one way systems, use of different entrance and exits. |
| How will you manage the start and end of the day? Eg staggering times, different entrances etc. | Staggered drop off, pick up and one way system. |
| Do you need to adjust classroom layouts to ensure pupils are facing forward and removal of any unnecessary furniture? | Classroom layouts will be adjusted to ensure as much social distancing as we can, and where possible to enable pupils to face forward. |

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| How will you isolate any equipment shared across bubbles for 48 hours,(72 for plastics)? | PE equipment is the only shared resource, this will either be isolated for the required time in PE Shed, or meticulously sanitised in it needs to be shared. |
| How will you limit the amount of equipment which needs to be brought in each day? | Children allocated necessary stationary resources, reducing the resources that need to be brought in each day to lunch boxes, water bottles, coats, glasses and other essential items. PE kits to come in on Monday, go home Friday for washing, stored in per bubble cloakrooms or lockers. |
| Which staff and in which circumstances would need to use PPE? | Any staff who are concerned about potential exposure or who are supervising a child who develops symptoms of Covid.or involved in direct pupil care, e.g. first aid, toileting, dressing. |
| How will you ensure the test and trace process is followed by staff and families? | Following contemporary PHE advice and where pupil or staff member have symptoms we will advise testing. If we suspect the person/family will not get tested we will give out one of our limited tests that have been supplied to schools. |
| Dedicated school transport – ensuring safety measures are followed | Where social distancing on school transport is not possible pupils should sit with siblings or other pupils in year group bubble. |
| How will you provide remote learning for any pupils shielding, self isolating or absent due to self isolation? | Through use of Seesaw/Tapestry/Google classrooms platforms and signposting to other online support materials. Loan of IT hardware should it be required. Maintain daily contact. |
| How will you identify families reluctant to return to school? How will you support their return? | Anticipate a full return based on 93% return rate thus far and communication with those families who have not returned. Support will be provided through PSHE, ELSA, Parent Support Advisor etc. |
| Other considerations | The return of all of our year groups, albeit in half-class bubbles of 15 pupils, has given us the opportunity to test the systems we will need for full opening in September. We will need to make some amendments to drop-off and pickup times, break times and lunch times/sittings but we are confident that we have road-tested the plans we intend to implement and a return to full opening should be smooth. |
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